



**Spring Community Forum
Assessment Data & Information
and Instructional Focus**

**PRESENTED TO: School &
Community Stakeholders**

**Created By: Education Administration
February 23, 2023**

Spring 2023 Community Forum

- Welcome!
- 2021-2022 Spring Summative Data
 - Testing that occurred last school year (March/April 2022)
- 2022-2023 Spring Summative Assessments
 - Testing occurring in Feb./March/April 2023
- NWEA Benchmark Testing
 - Conducted at SRES and ALA in Fall, Winter, and Spring
- Teaching Strategies Gold Checkpoints
 - Occur at ECEC in Fall, Winter, Spring, and Summer
 - Instructional Focus on each campus
- Curriculum & Instruction
 - Focus/Initiatives
- Audience Q & A



Salt River Elementary School



Salt River Elementary School



FOCUS: 2022-23SY SRES Staff & Teachers

- Core Subject Area Improvement
- Student Attendance
- Staff & Student Safety
- Staff & Student Self-Care



Salt River Elementary School



Achievement Data

- Instructional leaders and support staff use the data to align Education Board-approved curriculum to BIE standards
- Staff and teachers analyze Benchmark, DIBELS, NWEA, and BIE assessment results in reading, math, and science
- Teachers adjust instructional practices based on assessment data

Student Attendance Goal

We will decrease the number of students with excessive absences of 20% or more (36 or more absences for the year) from 23 students to 18 students or less, as measured by end-of-year data in NASIS for Full Academic Year students.

Staff & Student Self-Care

Self-care means taking care of yourself so you can be healthy, you can be well, you can do your job, you can help and care for others, and you can do all the things you need to and want to accomplish in a day. It's all the steps an individual can take to manage stressors in their life and take care of their own health and well-being.

Salt River Elementary School



WIDA

- English language proficiency
- Small number of students

Cognia

- BIE Science (5th Grade)

Pearson

- BIE ELA/Math (3rd-6th Grade)

BIE mandated these tests.

- SRES did not test in FY 2020 due to COVID-19
- SRES took the new BIE Assessments in FY2021 and FY2022

Cognia BIE Science

	Tribally Controlled Schools	SRES
Novice	54%	44.83%
Nearing Proficiency	36%	55.17%
Proficient	8%	0%
Advanced	2%	0%

Pearson BIE ELA/Math

Performance Levels

- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Approached Expectations
- Level 4 Met Expectations
- Level 5 Exceeded Expectations

Salt River Elementary School FY2022					
ELA	FY2021 Percent Passing	FY2022 Percent Passing	Math	FY2021 Percent Passing	FY2022 Percent Passing
Grade 3	3%	5%	Grade 3	3%	3%
Grade 4	0%	7%	Grade 4	0%	0%
Grade 5	0%	3%	Grade 5	0%	0%
Grade 6	9%	3%	Grade 6	0%	0%

Accelerated Learning Academy



Accelerated Learning Academy



INITIATIVE HIGHLIGHTS

Student Goal Setting

Progress Monitoring

Dynamic Class & Study Offerings

- Careers Class
- ACT Prep
- Culture, Literacy & Writing, Art & PE

Franklin Covey Social Emotional Learning

School, Community & Business Partnerships

- Higher Education
- School & Community Relations
- Safe Schools & Security

Learning on the Student's Schedule

- AM/PM extra help, as needed
- Saturday School (18 Saturdays + virtual opportunities)

Books by Indigenous Authors

Accelerated Learning Academy



AZELLA

- English language proficiency
- ALA has not had students with an EL need in the past few years

AzSCI

- Science Assessment (Juniors)
- In place for two years (FY2021 and FY2022)
- Cut scores were established Summer 2022

ACT State & ACT District Testing

ACT State (Juniors) and ACT District (Seniors & Sophomores)



Accelerated Learning Academy



FY2022 AzSCI

Performance Level	Percent	Level
Minimally Proficient	50%	Level 1
Partially Proficient	50%	Level 2
Proficient	0%	Level 3
Highly Proficient	0%	Level 4

Accelerated Learning Academy



FY2022 ACT State & District Testing

ACT State Testing

- Cohort 2023 (Juniors)

ACT District Testing

- Cohort 2022 & Cohort 2024 (Seniors & Sophomores)

ACT Scores

- Range from 1 to 36 (English, Math, Reading & Science)

ACT Benchmark

- Measures the likelihood a student is ready for first-year college courses in the corresponding subject area
 - English 18
 - Math 22
 - Reading 22
 - Science 23
 - Writing: no Benchmark

ACT 10th FY2022	Percentage
# Tested 8	%
English	0%
Math	0%
Reading	12.5%
Science	0%
ACT 11th FY2022	Percentage
# Tested 17	%
English	0%
Math	0%
Reading	0%
Science	0%
ACT 12th FY2022	Percentage
# Tested 34	%
English	8%
Math	0%
Reading	3%
Science	0%

2023 Spring Summative Assessments

Spring 2023 Community Forum

SRES 2023 Spring Summative Assessments

- WIDA February 6-10
- Pearson BIE ELA/Math April 10-21
- Cognia BIE Science April 26-28

ALA 2023 Spring Summative Assessments

- AzSCI March 29-30
- ACT State Testing April 4-6
- ACT District Testing April 18-20

Early Childhood Education Center

Early Childhood Education Center



Increase Services for Parents/Guardians



Objective: Parent/Guardians will receive individualized support based on their needs as measured by Family Individualization Plans.

Action steps for 2022-2023 program year:

- Train all staff on the definition of family engagement and strengths based approach.
- Identify family engagement efforts according to the Head Start Program Performance Standards and how it applies throughout the program system.
- Regular Child & Family team reviews will be conducted for all enrolled children.
- Plan events to introduce families to the Ready Rosie curriculum.



Increase Services for Children

SRP-MIC Early Childhood Education Center

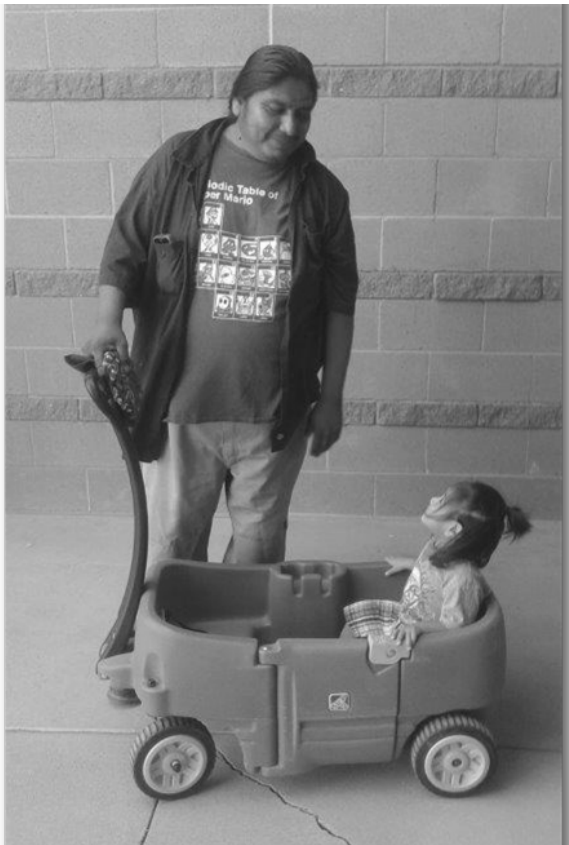


ECEC is using CCDF grant funds to add 6 classrooms, multipurpose space, staff space, and an additional parking lot. Construction is scheduled to be completed by 9/30/2024.

Early Childhood Education Center



Recruit, Develop, and Retain a Highly Effective Workforce



Objective: Staff will become highly effective as measured by the CLASS, the Teaching Pyramid Assessment for Preschool and Infant and Toddlers, and retention percentages.

Action steps for 2022-2023 program year: Complete a fall and a spring CLASS assessment. Complete one Teaching Pyramid Assessment for Preschool and Infant and Toddlers classrooms.

Teacher Mentors will develop goals and action plans using Practice Based Coaching, a comparison of the fall and spring assessments will be conducted to evaluate classroom progress in improving CLASS scores.

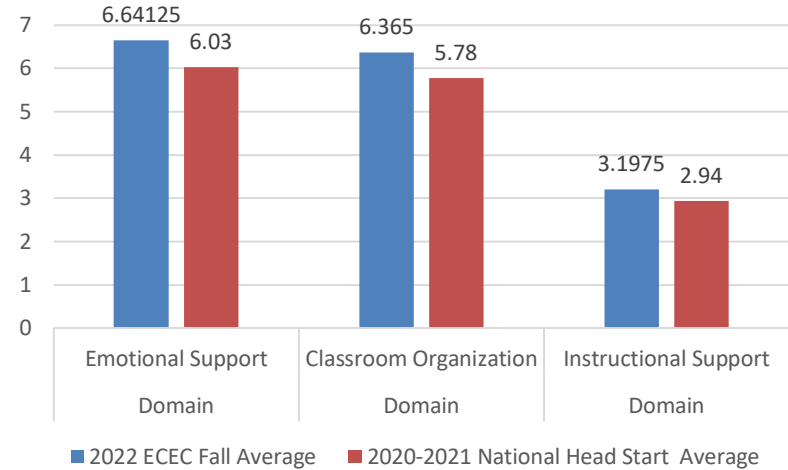
Early Childhood Education Center



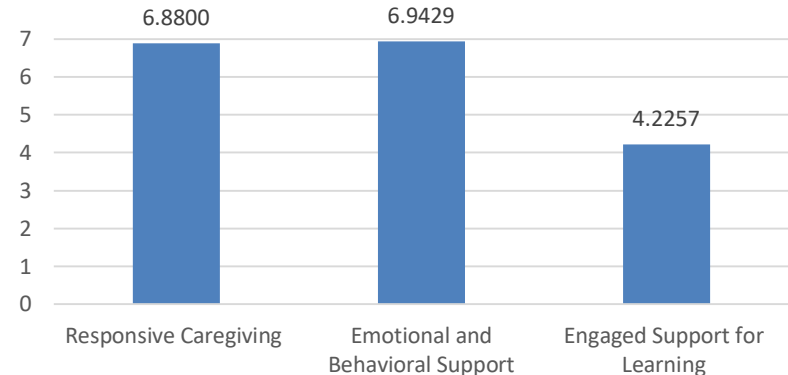
Recruit, Develop, and Retain a Highly Effective Workforce

2022-2023 Program Year 7/1/22 - 2/23/23	Vacancies on 7/1/22	Hired	Left	ECEC Retention
Teacher	3	2	2	89%
Assistant Teachers	4	1	1	95%
Teacher Aides	7	3	4	73%
Extended Teacher Aides	18	4	3	50%
Management Team	3	1	0	100%
Support Staff	7	3	1	94%
Total	42	14	11	87%
Total who left the ECEC			4	

Fall 2022 Head Start CLASS data



2022 EHS CLASS Fall data



Curriculum & Instruction

Curriculum & Instruction



Elementary Science Curriculum Adoption

Community input is needed! Please tell us which program you prefer:

[FOSS Next Generation](#) or [Savvas Elevate](#).



QR code takes you to the SRES webpage to learn more about the two curriculum options and take our quick and anonymous survey!

We Need Your Input: New Science Curriculum

Posted on 12/14/2022



We are upgrading our science curriculum at SRES - and you're invited to help with this exciting process!



It has been more than seven years since SRES adopted a science curriculum, and in that time much has changed. Arizona adopted a new set of standards for teaching science that was very different than what was in place before. This means that in order to prepare our students well, we need materials and programs that follow the new standards.

Our teachers have been trying this on their own the last few years, but it is time to change that. Currently, we are looking at two publishers for our new science curriculum: Fossweb and Savvas Elevate.



Fossweb is published by Delta Education. It is from the same company that SRES adopted before, but it has been revamped to meet the new standards.

- [View the Foss brochure.](#)
- [Click here for an overview of the K-5 modules.](#)
- [Click here for an overview of the 6-8 modules.](#)

Elevate is published by Savvas, the same publisher of our English Language Arts curriculum.

- [View the interactive tour of the curriculum.](#)
- [Click here for an overview of the K-5 curriculum.](#)
- [Click here for an overview of the 6-8 curriculum.](#)

Please explore the information online. We will have materials for you to explore and review at the next Superintendent Community Forum with Dr. Herne on Tuesday, Feb. 21.

We will soon publish an online survey for any Community member to express their opinion about which curriculum is best for our students. *Your voice is important and your responses will be used to guide our decision.*

Literacy

Literacy & Tutoring

LITERACY

Reading & Storytelling Challenge

SRES Writing

- Students write more.
- At least one paper every three weeks.

Please encourage storytelling, reading, and writing at home!

STEP UP TUTORING

SRES School Day Tutoring

- One tutor assigned to lower grade reading.

Tutor Recruitment

- Posting for new tutor positions.
- FT/permanent with increased wages.



Read-Aloud Challenge

This challenge encourages families to **read 25 books together now through May 3**. Sign up today and we'll give you a FREE read-aloud family journal to record the books and stories your family shares.

Sign up today: 480-362-2063

Literacy@saltriverschools.org



SaltRiverSchools.org



Open to all SRPMIC Families!
Prizes awarded to families who complete the challenge!



DISCUSSION

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